Episode: Giving Nature a Hand

EXPLORING NORTH CAROLINA

CHAPTER 2 (0:00–0:46)

1. Dr. Jolly contrasts the land in 1930 with today’s landscape. How did it look different than it does now?

CHAPTER 3 (0:46–2:35)

2. What enabled the destruction of forests during the Great Depression era?

CHAPTER 4 (3:30–3:40)

3. What is referred to as “liquid gold” and why?

CHAPTER 5 (3:40–5:12)

4. Why was little or no thought given to replanting forest in the 19th century?

CHAPTER 6 (5:12–6:09)

5. What prompted the creation of the first School of Forestry at Brevard and later at N.C. State University and Duke University?

USEFUL VOCABULARY

Civilian Conservation Corps
erosion
forestry
naval stores
pitch
resin
tar
The Great Depression
turpentine

Tractor photo courtesy of Jack Dykinga, USDA Agricultural Research Service.
CHAPTER 7 (6:09–17:30)

6. What in Franklin D. Roosevelt’s personal experience motivated him to initiate the Civilian Conservation Corps (CCC)?

7. What was the CCC's main goal?

8. What was the difference between the Civilian Conservation Corps and the Works Progress Administration (WPA)?

9. What were the benefits of working in the CCC or WPA?

10. What method(s) did the CCC use to repair land and control erosion?

CHAPTER 8 (17:30–20:05)

11. Name at least three types of CCC projects.

CHAPTER 9 (20:05–end)

12. If there were a CCC today, would segregation or racism be as much of an issue as it was? Why or why not?