CHAPTER 2 (0:00–2:40)

1. Describe why the narrator may have said: “North Carolinians have a love/hate relationship with clay.”

2. Where is clay found in North Carolina? What color is it?

3. What is clay?

4. What character traits does Ben Owen exemplify through his pottery?

5. Why did Ben Owen smash his pots?

CHAPTER 3 (2:40–4:55)

6. What did the narrator mean by the statement: “Clay has helped define civilization”?

7. What does the word utilitarian mean?

8. Why is clay particularly significant in North Carolina?

9. American Indians had what uses for clay?

CHAPTER 4 (4:55–8:47)

10. How is clay formed in the earth?

11. What is different about the clay in Spruce Pine?

12. What gives red clay, which is found throughout the Piedmont, its color?

13. What is the texture of clay? What type of mineral is it?
14. What makes clay plastic?

15. What are some effects of clay’s affinity for water?

16. How is clay important to agriculture?

17. How were the most economically important clay deposits in North Carolina formed?

18. Why was Research Triangle Park built in its location?

CHAPTER 5 (8:47–13:40)

19. Why did settlers of Seagrove begin making pottery?

20. Describe the differences in earthenware and stoneware.

21. Describe the appearance of face jugs.

22. What do you think the narrator meant in describing the process of throwing pots as “a symphony in clay”?

CHAPTER 7 (16:40–22:37)

23. Describe the process of making clay bodies.

24. What happens to pottery off the wheel?

25. How does a salt glaze affect pottery?

26. What do you think is meant by the title of this video, “Stuck in Clay”? 